

2025 annual report to the Community

# Errington Special Education Centre

Errington Special Education Centre number: 1415

Partnership: West Torrens



School principal:

**Niki Takos**

Signature

Date of endorsement:

**27/01/2026**



## Context Statement

Errington Special Education Centre caters for students from R-12. At the time of this report, the enrolment in 2025 is 103. Errington Special Education Centre is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 100% students with disabilities, 37% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report By: Jim Gouskos, Chairperson

**School Events and Community Engagement:** The past year has been filled with significant highlights and special events that continued to enrich our vibrant school community. Celebrations such as Easter, Diwali, Autism Awareness Day, and a very successful Sports Day brought together students, staff, and families, fostering a strong sense of inclusion and community spirit.

**Safety and Security:** The Governing Council prioritised the health and wellbeing of students and staff through the installation of security cameras. This initiative demonstrates our ongoing commitment to maintaining a safe and supportive environment for all.

**Wheelchair-Accessible Bus Application:** A grant application was submitted to Variety – the Children’s Charity for a wheelchair-accessible bus. While this application was unfortunately unsuccessful, our efforts to secure a suitable vehicle will continue, recognising that the current vehicle's age and manual operation limit access for many students.

### Facilities Upgrades

Throughout 2025, we saw positive improvements to our school’s facilities. These include additional storage in the Junior Primary subschool, installation of a trampoline in Junior Primary, and a new climbing frame in Primary. These enhancements have been warmly welcomed by students and further support their play and physical development.

### Student Representation

Significantly, the Governing Council updated its constitution this year to include student representatives. Senior students elected Shantelle Springfield-Cooper and Danny Chau as the inaugural student councillors. With staff support, students also prepared their own report following student meetings, ensuring valuable student voice and participation in school governance.

### Staff Reports and Engagement

Each subschool nominated a staff representative to present a report to Council, providing detailed insights into teaching and learning programs and new initiatives. We thank all teachers for their thoughtful and comprehensive reports, which have kept council members well informed about achievements and priorities across the site.

### Acknowledgements

Our sincere thanks are extended to Jim Gouskos for his dedicated leadership as Council Chairperson throughout his tenure. We also express our appreciation to Mary Chrysostomou for her excellent service as Treasurer, and to Danni Bobinac for her commitment as Secretary. Special thanks go to Debbie Kennett (PA) for her organisational support of Governing Council meetings, as well as to all staff and council members for their ongoing dedication and valuable contributions. Together, we have continued to make significant progress in providing a safe, inclusive, and engaging environment for all students.

# Performance Summary

## NAPLAN Proficiency

All of our students are exempt from NAPLAN.

Errington prides itself on a rigorous, targeted and appropriate assessment and reporting which informs our teaching and learning and informs the individualised student goals.

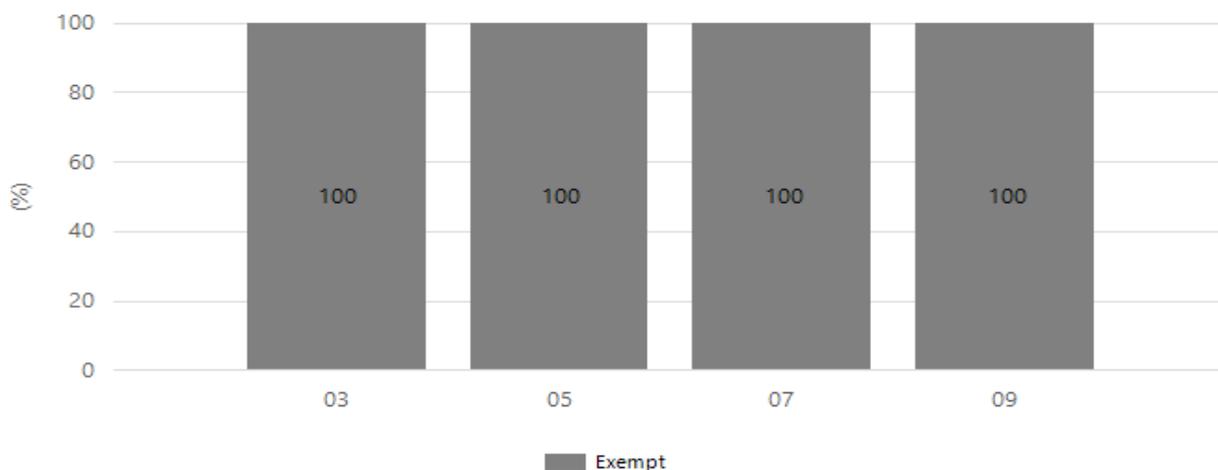
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) – a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

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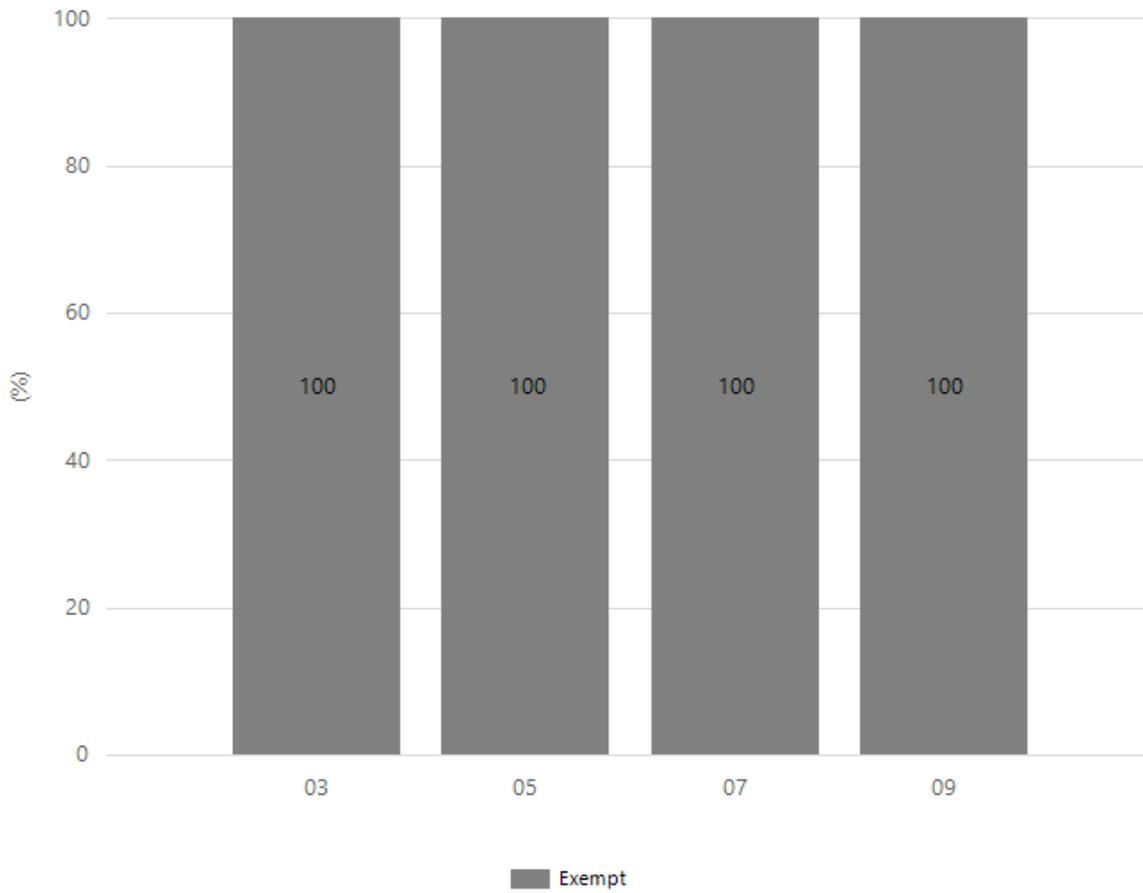
### Numeracy



Year Level	03	05	07	09
Exempt	6	9	11	6
Total	6	9	11	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

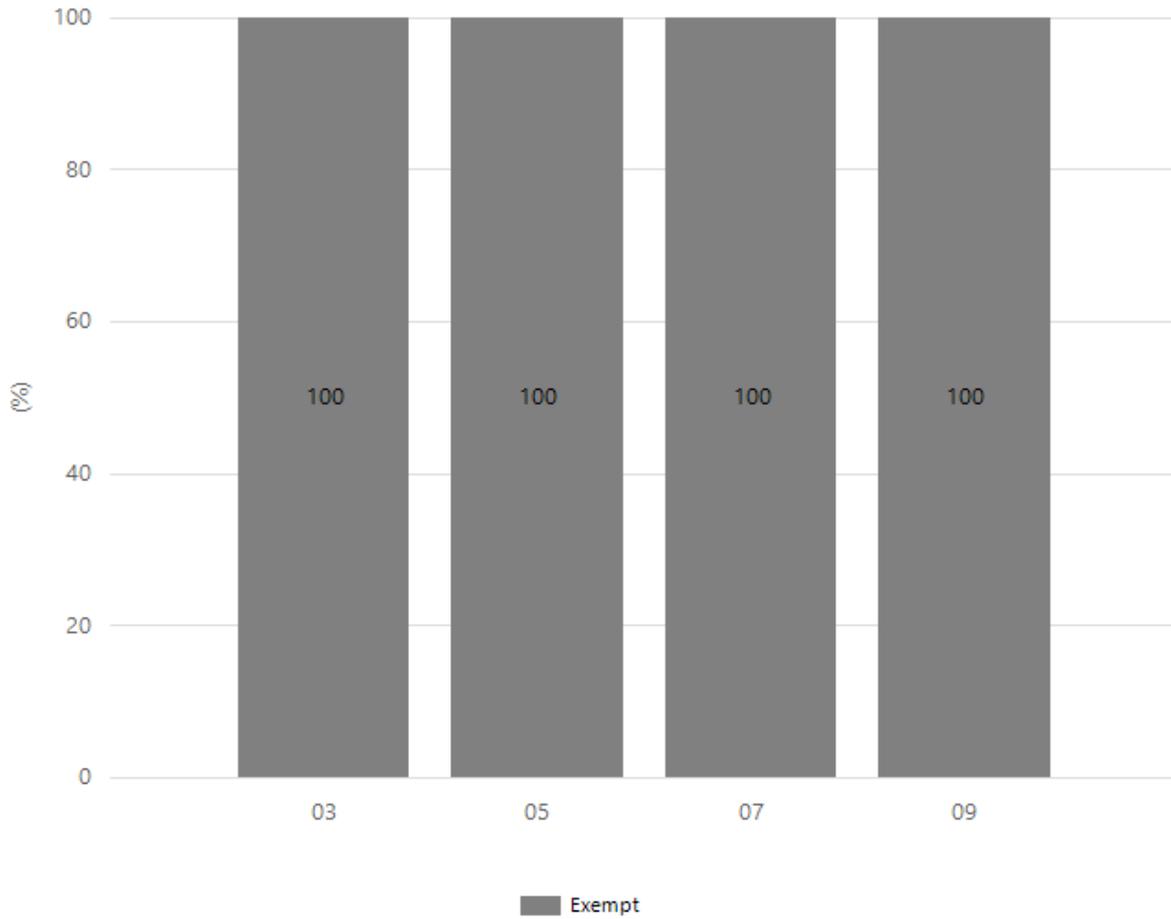
## Reading



Year Level	03	05	07	09
Exempt	6	9	11	6
Total	6	9	11	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

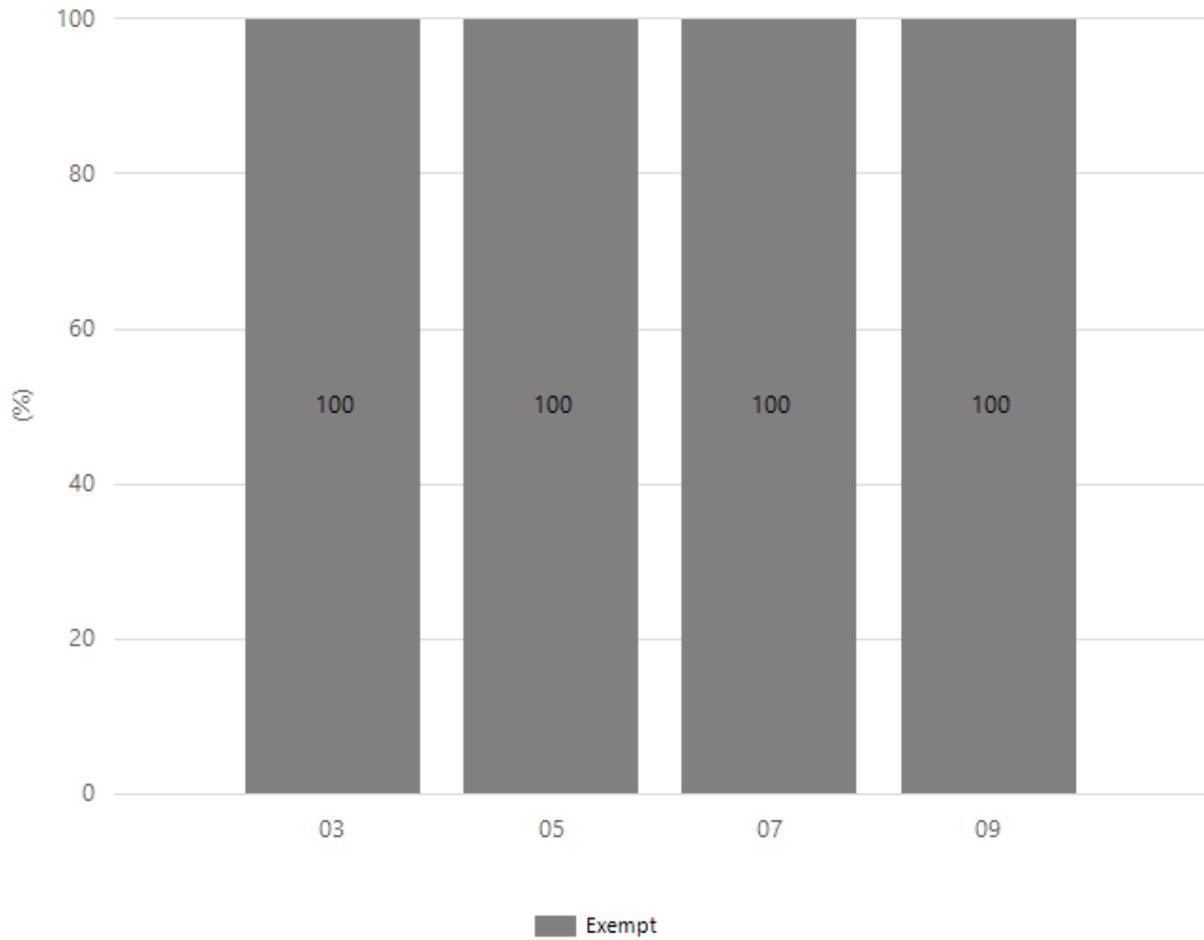
## Writing



Year Level	03	05	07	09
Exempt	6	9	11	6
Total	6	9	11	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

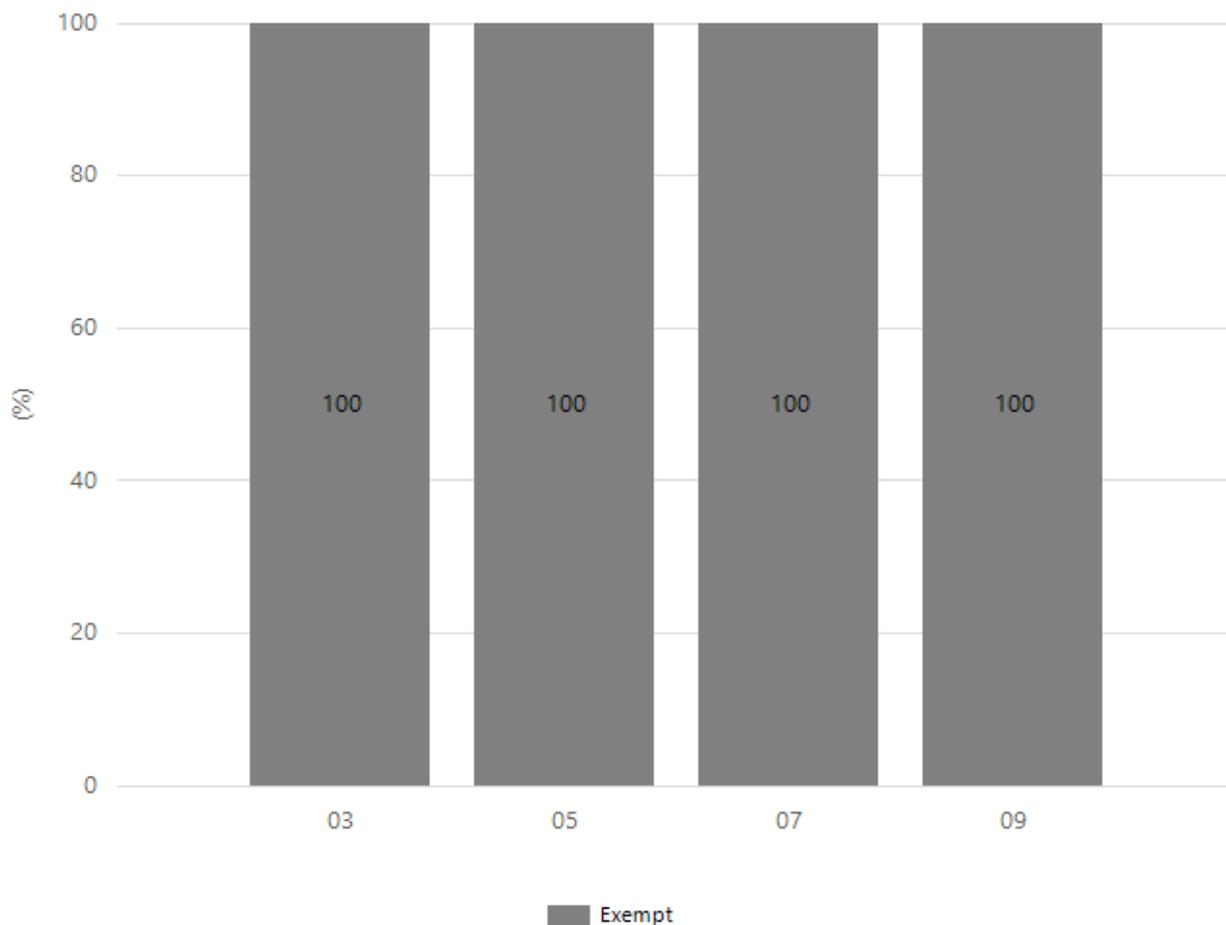
## Grammar



Year Level	03	05	07	09
Exempt	6	9	11	6
Total	6	9	11	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05	07	09
Exempt	6	9	11	6
Total	6	9	11	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## South Australian Certificate of Education - SACE

### SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2023	2025
	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

### SACE Stage 2 Grade Distribution

Grade	2023	2025
E-	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2023	2025
88%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	N/A	N/A	N/A
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	N/A	N/A	N/A

Data Source: School supplied data

## School Attendance

Year Level	2023	2024	2025
Primary Other	79.7%	74.0%	75.8%
Secondary Other	84.7%	80.4%	81.9%
Total	82.1%	77.2%	78.7%

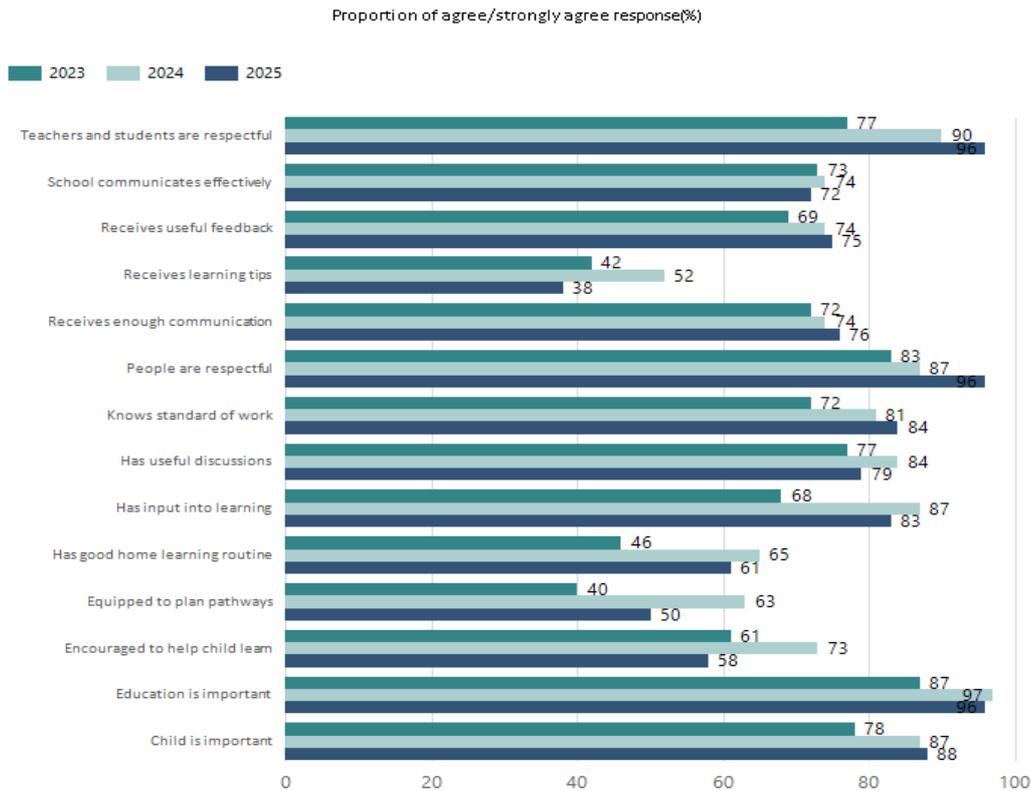
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

At Errington SEC, we had 4 students that were chronic non-attenders. The school kept regular communication with families and stakeholders to support the families. Absences were due to medical conditions associated with their disability e.g., severe anxiety, separation disorder or family circumstances.

# School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Errington prides itself on the strong community relationships we have with our families and caregivers and the parent opinion survey results reflect this. The data shows strong school community confidence with the families strongly agreeing or agreeing in eleven out of the 14 areas. The one area of improvement we focussed on in 2025 from the previous feedback was sending home learning tips through the newsletter, teachers posting ideas on seesaw, conversations at One Plan meeting and parent teacher interviews in term 3 and families can ask teachers at any time.

Identified areas of Development:

- Continues to be learning tips
- equipped to plan pathways

Identified areas of strength:

- Educators and students are respectful
- Educators know their standard of work
- Education and the child is important
- Have input into learning

## Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	33.0%
U - UNKNOWN	4	67.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	18
Postgraduate Qualifications	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
<b>Full-Time Equivalent</b> s	0.0	28.0	0.0	38.7
<b>Persons</b>	0.0	30.0	0.0	64.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$6,972,585.83
Grants: Commonwealth	Nil
Parent Contributions	\$21,304.00
Fund Raising	\$1,906.27
Other	\$10,378.80

